

Buckheit, James

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From: Alison Gerber [agerber@bucksiu.org]
Sent: Wednesday, June 18, 2008 6:10 PM
To: jbuckheit@state.pa.us
Subject: GCA's

2008 JUN 30 AM 9: 44

INDEPENDENT REGULATORY
REVIEW COMMISSION

Hello. I am writing in response to an email I received about the GCA's. I am a speech/language pathologist and I work in the elementary schools. I work with many students with various disabilities, including speech/language, specific learning disability, other health impairments, and autism. All of my students work hard and have the potential to learn. They learn at their own speed and are proud of their accomplishments. Some of the students I work with will not be able to take these exams without assistance. Due to learning difficulties, they may need someone to read them the questions and interpret the questions. They will try their best on these exams, but they may not pass. Should these students, who work hard in school every day and learn at their own speed be penalized for their learning ability? Should their right to a diploma be taken away from them? I think the answer is obvious and I hope you do too.

Thank you for taking the time to read this.

Sincerely,

Alison Gerber
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philadelphia Pa
19145